DESCRIPTION

*Powerful Teacher Education* describes the strategies, goals, content, and processes of seven highly successful and long-standing teacher education programs - Alverno College, Bank Street College, Trinity University, University of California, Berkeley, University of Southern Maine, University of Virginia, and Wheelock College. All these colleges and universities have succeeded in preparing teachers to teach diverse learners to achieve high levels of performance and understanding. In discussing the common features of these programs, Linda Darling-Hammond shows what outstanding teacher education models do and how they do it, and what their graduates accomplish as a result. *Powerful Teacher Education* also examines the policies, organizational features, resources, and relationships that have enabled these programs to succeed.

ABOUT THE AUTHOR

*Linda Darling-Hammond* is the Charles E. Ducommun Professor of Education at Stanford University and former sponsor of Stanford's Teacher Education Program. She is also founder and co-director of the Stanford Educational Leadership Institute and the School Redesign Network. Among her many publications, she is author or editor of *The Right to Learn*, *Teaching as the Learning Profession*, *A License to Teach*, *Preparing Teachers for a Changing World*, and *A Good Teacher in Every Classroom*. She began her career as a public school teacher.
FEATURES

• Linda Darling-Hammond is probably the best-known expert on teaching and teacher education

• Strong research-base for programmatic success in teacher education

• Offers strategies that can be adapted by a wide range of programs

• Features teacher education programs at Alverno College (Milwaukee, WI), Bank Street College (New York, NY), Trinity University (San Antonio, TX), UC Berkeley (Berkeley, CA), University of Southern Maine (Portland, ME), University of Virginia (Charlottesville, VA), and Wheelock College (Boston, MA).

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