DESCRIPTION

*Improving Early Literacy* offers teachers an arsenal of reading strategies for helping struggling emergent readers develop letter-name knowledge, sight word knowledge, phonics, and reading fluency skills. This book provides a comprehensive listing of various strategies incorporated into activities and worksheets and offers

- a practical introduction to early literacy instruction
- informal assessment devices based on proven research concepts
- approaches, strategies, and materials for teaching early literacy skills
- techniques for developing listening and oral language skills
- ways to assess and implement letter-name knowledge and sight word knowledge
- strategies for improving phonic analysis
- enhancement of structural and contextual analysis
- ways to expand vocabulary and comprehension
- techniques for teaching emergent literacy to children with special needs
ABOUT THE AUTHOR

Wilma H. Miller, Ed.D., is professor emeritas of education at Illinois State University in Normal, where she taught undergraduate and graduate students in reading for over thirty years. Prior to that she taught at the University of Wisconsin and was an elementary teacher in Illinois and Arizona. Dr. Miller has published numerous journal articles dealing with reading and has also authored many books in the field, including Reading Comprehension Activities Kit, Complete Reading Disabilities Handbook, and Alternative Assessment Techniques for Reading & Writing.

FEATURES

• Based on a strong research establishment and written by a best-selling renowned author, this book offers innovative ways to reach struggling early readers

• Activities and strategies can be used both in standard and in special education classrooms

• Tackles one of the most important factors influencing education- emergent reading skills

• Offers both practical activities and hands-on exercises designed for either whole class or individual students

For additional product details, please visit https://www.wiley.com/en-us