Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World
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DESCRIPTION

Basic reading proficiency is key to success in all content areas, but attending to students' literacy development remains a challenge for many teachers, especially after the primary grades. Knowledge to Support the Teaching of Reading presents recommendations for the essential knowledge about the development, acquisition, and teaching of language and literacy skills that teachers need to master and use. This important book is one result of an initiative of the National Academy of Education's Committee on Teacher Education, whose members have been charged with the task of creating a core knowledge base for teacher education.

ABOUT THE AUTHOR

THE EDITORS

Catherine E. Snow is the Henry Lee Shattuck Professor at the Harvard Graduate School of Education. She conducts research on first and second language acquisition and literacy development in monolingual and bilingual children.

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culturally, linguistically, and ability diverse children. In addition to the editors, the subcommittee includes Gina Cervetti, Claude Goldenberg, Louisa Moats, Annemarie Palincsar, P. David Pearson, Dorothy Strickland, and MaryEllen Vogt.

### FEATURES

- The definitive guide to reading & literacy preparation for teacher education
- A companion to *Preparing Teachers for a Changing World*, also from the National Academy of Education
- Catherine Snow is an internationally-renowned authority on language and literacy development in children
- The recommendations in this book will continue to be widely adopted.

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