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DESCRIPTION

Designing and Conducting Health Surveys is written for students, teachers, researchers, and anyone who conducts health surveys. This third edition of the standard reference in the field draws heavily on the most recent methodological research on survey design and the rich storehouse of insights and implications provided by cognitive research on question and questionnaire design in particular. This important resource presents a total survey error framework that is a useful compass for charting the dangerous waters between systematic and random errors that inevitably accompany the survey design enterprise. In addition, three new studies based on national, international, and state and local surveys—the UNICEF Multiple Indicator Cluster Surveys, California Health Interview Survey, and National Dental Malpractice Survey—are detailed that illustrate the range of design alternatives available at each stage of developing a survey and provide a sound basis for choosing among them.

ABOUT THE AUTHOR

LU ANN ADAY, PHD, is the Lorne Bain Distinguished Professor in Public Health and Medicine at the University of Texas School of Public Health. She is the author of many books, including Evaluating the Healthcare System: Effectiveness, Efficiency, and Equity (1st ed., 1993; 2nd ed., 1998; 3rd ed., 2004); At Risk in America: The Health and Health Care Needs of Vulnerable Populations in the United States (1st ed., 1993; 2nd ed., 2001); and Reinventing Public Health: Policies and Practices for a Healthy Nation (2005). Dr. Aday is a fellow of AcademyHealth (formerly the Association for Health Services Research) and a member of the Institute of Medicine of the National Academy of Sciences.
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NEW TO EDITION

- Computerized data gathering technologies

- 3 new studies based on national, international, and state/local surveys – the UNICEF Multiple Indicator Cluster Surveys, California Health Interview Survey, and National Dental Malpractice Survey as examples – each example was chosen to illustrate different sample designs (area probability, random digital dialing, and list sampling, modes of data collection (in-person, telephone, and self administered surveys), and topics (health status, healthcare access and utilization, health and health care disparities, healthcare provider attitudes and behavior.

FEATURES

- Established reference for field: Designing and Conducting Health Surveys 2nd ed (July 1996) has sold 8,000 copies (net), including very solid 3,220 units/$118,305 (net) since Wiley's tracking started in 2000.

- Good timing for revision: New practices, such as telephone surveys, internet questionnaires, and community-based techniques, are being added to the scope of methods in this book.
• **Currency:** Readers will find an increased focus on role of health surveys in providing information about public health problems, including AIDS, lifestyle-related illnesses, and access to health care for disadvantaged and minority populations. A new coauthor, also with a sterling reputation, provides the book's broader sociological perspective in many of the chapters, reflecting a trend in the field during the last decade.

• **Ready for the classroom:** Guidelines for minimizing survey errors, as well as the special issues in designing health surveys of special populations, are highlighted at the end of each chapter. For those who would like to explore any aspect of survey design discussed in the book in more depth, an extensive set of references is provided, and selected sources most relevant to the topics addressed in the respective chapters are highlighted at the end of each chapter.

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