Differentiated Instruction for the Middle School Language Arts Teacher: Activities and Strategies for an Inclusive Classroom

Joan D'Amico, Kate Gallaway

Paperback 978-0-787-98466-3 January 2009 $29.95

DESCRIPTION

An essential resource for teachers in inclusive classrooms

This valuable sourcebook offers teachers key strategies on how to design and deliver effective instruction, measure success, and get students to work together. Covering topics such as decoding, vocabulary, blocking, using graphic organizers, mnemonics, literary elements, writing as a process, and doing research, it features dozens of ready-to-use language arts activities that are tied to core curriculum standards, and each activity has adaptations for students with different learning needs.

ABOUT THE AUTHOR

Joan D'Amico, M.A., L.D.T.C., is a learning disabilities teacher and consultant in the Garfield School District in New Jersey. She has over 15 years of experience as a learning disabilities teacher and consultant in both public and private schools, and also has a private practice as a learning disabilities specialist.

Kate Gallaway has over 15 years of teaching experience and has worked with districts and teachers nationwide on differentiated instruction.

Joan and Kate are also the co-authors of Differentiated Instruction for the Middle School Math Teacher.
SERIES

Differentiated Instruction for Middle School Teachers

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