DESCRIPTION

BJET is a primary source for academics and professionals in the fields of digital educational and training technology throughout the world. The Journal is published by Wiley on behalf of The British Educational Research Association (BERA). It publishes theoretical perspectives, methodological developments and high quality empirical research that demonstrate whether and how applications of instructional/educational technology systems, networks, tools and resources lead to improvements in formal and non-formal education at all levels, from early years through to higher, technical and vocational education, professional development and corporate training.

Empirical papers are expected to report on significant research studies. These may report qualitative, quantitative or mixed methods studies and need to be of a high scholarly quality. Empirical papers need to include: a clear methodology (including information on sampling and analytical process); substantive evidence of research outputs, outcomes and impacts (e.g. of the interventions trialled, applied, or adopted). Theoretical, methodological and review articles should be critical, present a novel perspective and make an original contribution.

BJET does not publish purely descriptive papers or those that simply present learners’, teachers’ and other users’ opinions on methods, materials or technologies. Papers are selected for publication based on the rigour of the research and its potential to make a substantive and original contribution to the field, with explicit reference to international significance.