The Handbook for Student Leadership Development, 2nd Edition
Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP)

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DESCRIPTION

Praise for the Second Edition of *The Handbook for Student Leadership Development*

"This is a must-have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students. Buy it. Read it. Use it to develop the needed leadership for our collective future."

# CYNTHIA CHERREY, vice president for campus life, Princeton University, and president, the International Leadership Association

"As we continue to encourage leadership behavior in young people, it is very easy to get lost in a forest of new theories, programs, and definitions. This handbook serves as the compass to guide us, and it grounds the field of student leadership development in principles and best practices. Our challenge is to put this work into action."

# PAUL PYRZ, president, LeaderShape

"Comprehensive in design and scope, the second edition of *The Handbook* is a theory and practice resource manual for every leadership educator inside and outside of the classroom."

# LAURA OSTEEN, director, the Center for Leadership and Civic Education, Florida State University

"Every college administrator responsible for coordinating student leadership programming should have this book. *The Handbook for Student Leadership Development* takes the guesswork out of leadership program design, content, and delivery."

# AINSLEY CARRY, vice president for student affairs, Auburn University
“I recommend without hesitation the *Handbook for Student Leadership Development* to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students’ classroom experiences.”

# Dr. WILLIAM SMEDICK, director, Leadership Programs and Assessment, Office of the Dean of Student Life, and lecturer, Center for Leadership Education, Johns Hopkins University

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**ABOUT THE AUTHOR**

**SUSAN R. KOMIVES** is a professor at the University of Maryland and cofounder of the National Clearing-house for Leadership Programs. **JOHN P. DUGAN** is assistant professor in the Higher Education graduate program at Loyola University Chicago. **JULIE E. OWEN** is assistant professor of leadership and integrative studies at the New Century College of George Mason University. **CRAIG SLACK** is the director of the National Clearinghouse for Leadership Programs. **WENDY WAGNER** is the coeditor of the first edition of *Leadership for a Better World: Understanding the Social Change Model of Leadership Development*. The **National Clearinghouse for Leadership Programs** supports leadership development in college students through professional development for leadership educators.

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