Practitioner's Guide to Using Research for Evidence-Based Practice, 2nd Edition

Allen Rubin, Jennifer Bellamy

<table>
<thead>
<tr>
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<th>Price</th>
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<tbody>
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</tbody>
</table>

DESCRIPTION

Praise for the previous edition

"An extraordinary and important book. Its approach to evidence-based practice (EBP) is very sound, realistic, and generous to the complexities of everyday practice. Reading and using this book is a must."

#Haluk Soydan, PhD, School of Social Work, University of Southern California

"This book has the potential to change practice in the helping professions. Rather than focusing on how to conduct research, Practitioner's Guide to Using Research for Evidence-Based Practice instead shows readers how to understand the literature.... [The] generous use of humor and the inclusion of simple, practice-relevant examples make this book a pleasure to read."

#Aron Shlonsky, PhD, Faculty of Social Work, University of Toronto

"I particularly like the integration of research methods and EBP; this is the book's major innovation in my mind as it allows readers to see the connections between research and practice. [The book] also succeeds by taking very complex EBP principles and explaining them in practical terms."

#Jeffrey M. Jenson, PhD, Graduate School of Social Work, University of Denver

Hands-on guidance for research-informed practice and practice-informed research
Now in a second edition, Practitioner's Guide to Using Research for Evidence-Based Practice offers a clinician-oriented approach to appraising and using research as part of the EBP process. This accessible guide presents essential and practical guidance on how to integrate research appraisal into EBP endeavors to determine which interventions, policies, and assessment tools are supported by the best evidence.

It introduces:

- Increased attention to macro-level EBP questions and studies
- New discussion on defining EBP, including the addition of a transdisciplinary model of EBP
- More detailed guidance on EBP question formulation and conducting Internet searches, including the PICO framework
- New content on multivariate designs, including propensity score matching, and on mixed-model and mixed-methods studies

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**ABOUT THE AUTHOR**

Allen Rubin, Ph.D. is the Kantambu Latting College Professorship for Leadership and Change at the University of Houston Graduate College of Social Work. He is the author of a number of best-selling titles in social work research and he currently serves as Chair of the Evidence-Based Practice track for the Council on Social Work Education. Dr. Rubin led an international symposium on Improving Teaching of EBP.

Jennifer Bellamy, PhD, is an Assistant Professor at the School of Social Service Administration at The University of Chicago, where she has been a faculty member since 2008. She has numerous publications in the area of EBP in social work.

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