



The Handbook of Transformative Learning: Theory, Research, and Practice

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DESCRIPTION

The Handbook of Transformative Learning

The leading resource for the field, this handbook provides a comprehensive and critical review of more than three decades of theory development, research, and practice in transformative learning. The starting place for understanding and fostering transformative learning, as well as diving deeper, the volume distinguishes transformative learning from other forms of learning, explores future perspectives, and is designed for scholars, students, and practitioners.

PRAISE FOR *THE HANDBOOK OF TRANSFORMATIVE LEARNING*

"This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning. It should find its way to the reference bookshelves of every academic library focusing on education, teaching, learning, or the care professions."

#PETER JARVIS, professor of continuing education, University of Surrey

"Can there be a coherent theory of transformative learning? Perhaps. This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives, including non-Western, that consider the meaning and practice of transformative learning."

#SHAUNA BUTTERWICK, associate professor, University of British Columbia

"This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then-fledgling theory of adult learning."

#JOVITA ROSS-GORDON, professor and program coordinator, MA in Adult Education, Texas State University

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