Called to Serve: A Handbook on Student Veterans and Higher Education
Florence A. Hamrick, Corey B. Rumann

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DESCRIPTION

Called to Serve

Over the past several years, veteran enrollment in universities, community colleges, and vocational programs has increased dramatically. Called to Serve offers academics and administrators a handbook highlighting the most current research, program initiatives, and recommendations for creating policies and services that can help student veterans and service members succeed, including:

• Strategies for organizing and staffing services for veterans and service members
• Suggestions for creating institutional infrastructures and policies related to enrollment, transfer, and degree completion
• Frameworks for working with service members with physical, emotional, and learning disabilities

Praise for Called to Serve

"An excellent resource tool for key university leadership who desire to support the success of incoming and current student veterans."
— Renee T. Finnegan, colonel (retired), executive director, Military Initiatives and Partnerships, Office of the President, University of Louisville
"One of the more compelling issues of our time is the integration of returning veterans and service members into our society following their service to our country. This handbook will be a critical tool in guiding higher education professionals in developing strategies to ensure their success in college."

— Kevin Kruger, president, NASPA–Student Affairs Administrators in Higher Education

"This timely book explains and presents a new meaning of 'called to service.' The issues and vignettes bring to life real situations that will be facing all campuses. I highly recommend this valuable resource to those looking forward and not back."

— Gregory Roberts, executive director, ACPA–College Student Educators International

"I have waited over forty years for such a comprehensive handbook to be written about the challenges, opportunities, and rewards that are associated with providing higher education to America’s veterans—our future leaders. Well done."

— Robert E. Wallace, Vietnam veteran and executive director, Veterans of Foreign Wars of the U.S., Washington Office

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**ABOUT THE AUTHOR**

Florence A. Hamrick is a professor of educational psychology at the Graduate School of Education at Rutgers, The State University of New Jersey. She is coauthor with John Schuh and Nancy Evans of *Foundations of Student Affairs Practice* from Jossey-Bass.

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