DESCRIPTION

*Jung and Educational Theory* offers a new take on Jung’s work, providing original, rich and informative material on his impact on educational research.

- Explores Jung’s writing from the standpoint of educational philosophy, assessing what it has to offer to theories of education
- Highlights Jung’s emphasis on education’s role in bringing up integrated and ethical human beings
- Offers the perspectives of a diversity of academics and practitioners, on topics ranging from the role of the unconscious in learning to the polytheistic classroom
- Both a valuable addition to the academic library and a significant new resource in the professional development of teachers

ABOUT THE AUTHOR

*Inna Semetsky* is adjunt professor at the University of Waikato, New Zealand. She has a PhD in philosophy of education (Columbia University, USA), MA in Family and Child Counseling, and Grad.Dip.Ed in math/science education. She has five entries in the *Encyclopedia of Religious and Spiritual Development* (2006) and has published four books including *Deleuze, Education and Becoming* (2006) and *Re-Symbolization of the Self: Human Development and Tarot Hermeneutic* (2011), as well as numerous
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