Jung and Educational Theory offers a new take on Jung’s work, providing original, rich and informative material on his impact on educational research.

- Explores Jung’s writing from the standpoint of educational philosophy, assessing what it has to offer to theories of education
- Highlights Jung’s emphasis on education’s role in bringing up integrated and ethical human beings
- Offers the perspectives of a diversity of academics and practitioners, on topics ranging from the role of the unconscious in learning to the polytheistic classroom
- Both a valuable addition to the academic library and a significant new resource in the professional development of teachers

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