Tools and strategies to foster transformative change for social justice

Many believe that social justice education is simply the new politically correct term for diversity-focused intervention or multiculturalism. The true definition, however, is more complex, nuanced, and important to understand. Higher education today needs clarity on both the concept of social justice and effective tools to successfully translate theory into practice. In Advancing Social Justice: Tools, Pedagogies, and Strategies to Transform Your Campus, Tracy Davis and Laura M. Harrison offer educators a clear understanding of what social justice is, along with effective practices to help higher education institutions embrace a broad social justice approach in all aspects of their work with students, both inside and outside of the classroom.

Theoretical, philosophical, and practical, the book challenges readers to take a step back from where they are, do an honest and unvarnished assessment of how they currently practice social justice, rethink how they approach their work, and re-engage based on a more informed and rigorous conceptual framework.

The authors begin by clarifying the definition of social justice as an approach that examines and acknowledges the impact of institutional and historical systems of power and privilege on individual identity and relationships. Exploring identity development using the critical lenses of history and context, they concentrate on ways that oppression and privilege are manifest in the lived experiences of students. They also highlight important concepts to consider in designing and implementing effective social justice interventions and
provide examples of effective social justice education. Finally, the book provides teachers and practitioners with tools and strategies to infuse a social justice approach into their work with students and within their institutions.

ABOUT THE AUTHOR

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