Teacher supervision and evaluation that emphasizes fairness, excellence, and achievement

In this thoroughly revised and updated edition of his bestselling book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher’s performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students.

• Revised edition of the classic book on teacher supervision and evaluation

• Includes thoughts on iPad and iPhone apps for classroom observation

• Offers new chart on how principals can manage ten mini-observations per teacher per year

• Contains new thoughts on merit pay, a different approach to the test-score argument from Arne Duncan

This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.
Kim Marshall was a teacher, central office administrator, and principal in the Boston public schools. He now advises and coaches new principals, working with New Leaders; teaches courses and leads workshops on instructional leadership; and publishes a weekly newsletter, the Marshall Memo, which summarizes ideas and research from fifty publications. (www.marshallmemo.com)