DESCRIPTION

The Handbook of Speech and Language Disorders presents a comprehensive survey of the latest research in communication disorders. Reflecting the rapid advances in the field, the Handbook features in-depth coverage of the major disorders of language and speech, including perception. Contributions from leading experts explore current issues, landmark studies, and the main topics and themes in the fields of communication sciences and disorders, and include relevant information on analytical methods and assessment. A series of foundational chapters covers a variety of important general principles irrespective of specific disorders. These chapters focus on such topics as classification, diversity considerations, intelligibility, the impact of genetic syndromes, and principles of assessment and intervention. Other chapters cover a wide range of language, speech, and cognitive/intellectual disorders.

With an extraordinary breadth and depth of coverage in the most crucial aspects of this growing field, The Handbook of Speech and Language Disorders is an invaluable guide for clinicians and researchers, and a rich source of information for students in speech-language pathology, linguistics, psychology and education.

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