DESCRIPTION

This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors.

- Surveys current debates about the role of education in a global polity, highlights key transnational policy actors, accessibly introduces research methodologies, and outlines global agendas for education reform
- Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world-renowned global education policy experts
- Each section features a thorough introduction designed to facilitate readers’ understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship
- Written in an accessible and engaging style that will appeal to domestic and international policy practitioners, social scientists, and education scholars alike

ABOUT THE AUTHOR

Karen Mundy is a Professor, Associate Dean of Research, and Canada Research Chair at the Ontario Institute for Studies in Education of the University of Toronto, where she directs the Comparative, International and Development Education Centre
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**Bob Lingard** is a Professorial Research Fellow in the School of Education at the University of Queensland, Australia. A Fellow of the Australian Academy of Social Sciences and Editor of the journal *Discourse: Studies in the Cultural Politics of Education*, Dr. Lingard has published twenty books, including most recently Globalizing Educational Policy (2010) (with Fazal Rizvi), Politics, Policies and Pedagogies in Education: The Selected Works of Bob Lingard (2014) and Globalizing Educational Accountabilities (2015) (with Wayne Martino, Goli Rezai-Rashti and Sam Sellar). He has also published more than one hundred journal articles and book chapters in the sociology of education.

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