The Handbook of Classroom Discourse and Interaction
Numa Markee

**DESCRIPTION**

Offering an interdisciplinary approach, *The Handbook of Classroom Discourse and Interaction* presents a series of contributions written by educators and applied linguists that explores the latest research methodologies and theories related to classroom language.

- Organized to facilitate a critical understanding of how and why various research traditions differ and how they overlap theoretically and methodologically
- Discusses key issues in the future development of research in critical areas of education and applied linguistics
- Provides empirically-based analysis of classroom talk to illustrate theoretical claims and methodologies
- Includes multimodal transcripts, an emerging trend in education and applied linguistics, particularly in conversation analysis and sociocultural theory
Numa Markee is Associate Professor in the Department of Linguistics at the University of Illinois at Urbana-Champaign, USA. He is an English Language Specialist for the US Department of State and author of *Managing Curricular Innovation* (1997) and *Conversation Analysis* (2000).