DESCRIPTION

*Classroom Management Strategies: Gaining and Maintaining Students' Cooperation* contains a wealth of information about classroom management strategies that teachers successfully use to lead students to be on-task and engaged in lessons. The strategies are based on extensive school teaching experiences as well as on the findings of numerous studies in learning theory, social interaction, communication, developmental psychology, multicultural education, behavioristic psychology, motivation, student engagement, and violence prevention.

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NEW TO EDITION

• Updated content is incorporated throughout that reflects advances in instructional technology and recently published research findings.

• Attention to legal implications of teachers’ choices of classroom management practices - especially teachers’ responses to students’ off-task behaviors - is more emphasized throughout the text than it was in the prior edition.

• Nineteen cases observed since the publication of the sixth edition have been incorporated and some of the previous cases were deleted.

• To accommodate the new content without appreciably increasing the book’s length and to improve the pedagogy, the writing throughout has been edited so that the presentations are crisper and connections among various topics are more explicitly explained.

FEATURES

• Chapters begin with a goal defined by a set of objectives.

• Embedded throughout chapters are prompts for you to engage in activities designed to enhance your talent for developing classroom management strategies.

• Included at the end of each of the first 11 chapters are synthesis activities and a transitional activity.

• This book not only explains such strategies but also brings them to life in 328 cases - 327 of which are drawn from a wide range of actual elementary, middle, junior high, and senior high school teaching experiences as well as a few parent-child interactions. The one fabricated case is Case 7.1.

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