DESCRIPTION

An engaging text that enables readers to understand the world through symbolic interactionism

This lively and accessible book offers an introduction to sociological social psychology through the lens of symbolic interactionism. It provides students with an accessible understanding of this perspective to illuminate their worlds and deepen their knowledge of other people's lives, as well as their own. Written by noted experts in the field, the book explores the core concepts of social psychology and examines a collection of captivating empirical studies. The book also highlights everyday life—putting the focus on the issues and concerns that are most relevant to the readers' social context.

*The Social Self and Everyday Life* bridges classical theories and contemporary ideas, joins abstract concepts with concrete examples, and integrates theory with empirical evidence. It covers a range of topics including the body, emotions, health and illness, the family, technology, and inequality. Best of all, it gets students involved in applying concepts in their daily lives.

- Demonstrates how to use students’ social worlds, experiences, and concerns to illustrate key interactionist concepts in a way that they can emulate
- Develops key concepts such as meaning, self, and identity throughout the text to further students’ understanding and ability to use them
- Introduces students to symbolic interactionism, a major theoretical and research tradition within sociology
• Helps to involve students in familiar experiences and issues and shows how a symbolic interactionist perspective illuminates them

• Combines the best features of authoritative summaries, clear definitions of key terms, with enticing empirical excerpts and attention to popular ideas

Clear and inviting in its presentation, The Social Self and Everyday Life: Understanding the World Through Symbolic Interactionism is an excellent book for undergraduate students in sociology, social psychology, and social interaction.

ABOUT THE AUTHOR

Kathy Charmaz, is Emerita Professor of Sociology at Sonoma State University, USA, and a consultant providing professional development workshops on qualitative methods, symbolic interactionism, and academic writing globally. She has written, co-authored, or co-edited 14 books including two award-winning books, Good Days, Bad Days: The Self in Illness and Time (1991), and Constructing Grounded Theory (2006, 2014).

Scott R. Harris, is Professor of Sociology at Saint Louis University, USA. He is Editor-in-Chief of the journal Symbolic Interaction and author of Invitation to the Sociology of Emotions (2015) and How to Critique Journal Articles in the Social Sciences (2014). His book What Is Constructionism? (2010) received the Cooley Award from the Society for the Study of Symbolic Interaction.

Leslie Irvine, is Professor of Sociology at the University of Colorado at Boulder, USA. Her main research focuses on the roles of animals in society. She has written several books including My Dog Always Eats First: Homeless People and their Animals (2015) and Filling the Ark: Animal Welfare in Disasters (2009).

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