DESCRIPTION

The Wiley Handbook on the Cognitive Neuroscience of Learning charts the evolution of associative analysis and the neuroscientific study of behavior as parallel approaches to understanding how the brain learns that both challenge and inform each other.

• Covers a broad range of topics while maintaining an overarching integrative approach

• Includes contributions from leading authorities in the fields of cognitive neuroscience, associative learning, and behavioral psychology

• Extends beyond the psychological study of learning to incorporate coverage of the latest developments in neuroscientific research

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