DESCRIPTION

The Wiley Handbook of Learning Technology is an authoritative and up-to-date survey of the fast-growing field of learning technology, from its foundational theories and practices to its challenges, trends, and future developments.

- Offers an examination of learning technology that is equal parts theoretical and practical, covering both the technology of learning and the use of technology in learning

- Individual chapters tackle timely and controversial subjects, such as gaming and simulation, security, lifelong learning, distance education, learning across educational settings, and the research agenda

- Designed to serve as a point of entry for learning technology novices, a comprehensive reference for scholars and researchers, and a practical guide for education and training practitioners

- Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world
ABOUT THE AUTHOR

Nick Rushby is Editor of the *British Journal of Educational Technology* and Director of Conation Technologies, a strategic training consultancy working in the area of technology based training that he co-founded in 2001. A former editor of *Programmed Learning and Educational Technology* and *Interactive Learning International*, he has written and edited numerous books on CBL and CBT.

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