How to teach big understandings and the ideas that matter most

Everyone has an opinion about education, and teachers face pressures from Common Core content standards, high-stakes testing, and countless other directions. But how do we know what today's learners will really need to know in the future? *Future Wise: Educating Our Children for a Changing World* is a toolkit for approaching that question with new insight. There is no one answer to the question of what's worth teaching, but with the tools in this book, you'll be one step closer to constructing a curriculum that prepares students for whatever situations they might face in the future.

K-12 teachers and administrators play a crucial role in building a thriving society. David Perkins, founding member and co-director of Project Zero at Harvard's Graduate School of Education, argues that curriculum is one of the most important elements of making students ready for the world of tomorrow. In *Future Wise*, you'll learn concepts, curriculum criteria, and techniques for prioritizing content so you can guide students toward the big understandings that matter.

- Understand how learners use knowledge in life after graduation
- Learn strategies for teaching critical thinking and addressing big questions
- Identify top priorities when it comes to disciplines and content areas
- Gain curriculum design skills that make the most of learning across the years of education
Future Wise presents a brand new framework for thinking about education. Curriculum can be one of the hardest things for teachers and administrators to change, but David Perkins shows that only by reimagining what we teach can we lead students down the road to functional knowledge. Future Wise is the practical guidebook you need to embark on this important quest.

ABOUT THE AUTHOR

David N. Perkins is the Carl H. Pforzheimer, Jr. Research Professor of Teaching and Learning at the Harvard Graduate School of Education. Recently retired from the senior faculty, he is a founding member and senior co-director of Project Zero, a research and development institute at the graduate school. He has authored several books, including Making Learning Whole, Smart Schools, Outsmarting IQ, and The Eureka Effect.

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