Leadership Theory: Facilitator's Guide for Cultivating Critical Perspectives
John P. Dugan, Natasha T. Turman, Amy C. Barnes

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**DESCRIPTION**

The facilitator's guide brings to life the content of the survey text, *Leadership Theory*. It offers instructive advice on how to prepare for the use of a critical perspective as well as providing practical resources to translate survey text content to practice.

The facilitator's guide consists of:

- An overview of how to use the guide as well as recommended skills and reflection questions for educators prior to implementing material.

- Objectives, critical concepts, a chapter overview, and a chapter framework for each chapter from *Leadership Theory*.

- Lesson plan "walk-throughs" containing 2-3 activities for each chapter of the survey text, with information for learning outcomes, activity setup, and additional notes for facilitation.

**ABOUT THE AUTHOR**

**JOHN P. DUGAN** is an associate professor in the higher education graduate program at Loyola University Chicago, where he teaches student development theory, leadership, and multiculturalism for social justice. He is the principal investigator for the Multi-Institutional Study of Leadership, and the co-editor of *The Handbook for Student Leadership Development, Second Edition*. 
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