The Wiley Handbook of Teaching and Learning
Gene E. Hall (Editor), Linda F. Quinn (Editor), Donna M. Gollnick (Editor)

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DESCRIPTION

Provides a comprehensive reference for scholars, educators, stakeholders, and the general public on matters influencing and directly affecting education in today’s schools across the globe.

This enlightening handbook offers current, international perspectives on the conditions in communities, contemporary practices in schooling, relevant research on teaching and learning, and implications for the future of education. It contains diverse conceptual frameworks for analyzing existing issues in education, including but not limited to characteristics of today’s students, assessment of student learning, evaluation of teachers, trends in teacher education programs, technological advances in content delivery, the important role for school leaders, and innovative instructional practices to increase student learning.

The Wiley Handbook of Teaching and Learning promotes new, global approaches to studying the process of education, demonstrates the diversity among the constituents of schooling, recognizes the need for and presents a variety of approaches to teaching and learning, and details exemplary practices in education. Divided into four sections focused on general topics—context and schooling; learners and learning; teachers and teaching; and educators as learners and leaders—and with all-new essays that look at what has been, what is, and what could be, this book is destined to inspire thoughtful contemplation from readers about what it means to teach and learn.

• Examines teaching, learners, and learning from a contemporary, international perspective, presenting alternative views and approaches.
• Provides a single reference source for teachers, education leaders, and agency administrators

• Summarizes recent research and theory

• Offers evidence-based recommendations for practice

• Includes essays from established and emerging U.S. and international scholars

• Each chapter includes a section encouraging readers to think ahead and imagine what education might be in the future

Scholars from around the world provide a range of evidence-based ideas for improving and modifying current educational practices, making *The Wiley Handbook of Teaching and Learning* an important book for the global education community and those planning on entering into it.

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**ABOUT THE AUTHOR**

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