Philosophical Perspectives on Teacher Education
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DESCRIPTION

Philosophical Perspectives on Teacher Education presents a series of well-argued essays about the ethical considerations that should be addressed in teacher training and educational policies and practices.

• Brings together philosophical essays on an underserved yet urgent aspect of teacher education

• Explores the kinds of ethical considerations that should enter into discussions of a teacher’s professional education

• Illuminates the knowledge and understanding that teachers need to sustain their careers and long-term sense of well being

• Represents an important resource to stimulate contemporary debates about what the future of teacher education should be

ABOUT THE AUTHOR

Ruth Heilbronn researches and lectures at the Institute of Education, University of London, where she has led various teams engaged in teacher education. She is co-editor of Critical Practice in Teacher Education (2010), and an executive member of the Philosophy of Education Society of Great Britain.
Lorraine Foreman-Peck is an Honorary Research Fellow at Oxford University’s Department for Education. She is co-author, with C. Winch, of *Using Educational Research to Inform Practice: A Practical Guide to Practitioner Research in Universities and Colleges* (2010).

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