Scholarship Reconsidered: Priorities of the Professoriate, Expanded Edition
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E-Book 978-1-119-00586-5 October 2015 $30.00
Paperback 978-1-118-98830-5 October 2015 $38.00

DESCRIPTION

Shifting faculty roles in a changing landscape

Ernest L. Boyer's landmark book Scholarship Reconsidered: Priorities of the Professoriate challenged the publish-or-perish status quo that dominated the academic landscape for generations. His powerful and enduring argument for a new approach to faculty roles and rewards continues to play a significant part of the national conversation on scholarship in the academy.

Though steeped in tradition, the role of faculty in the academic world has shifted significantly in recent decades. The rise of the non-tenure-track class of professors is well documented. If the historic rule of promotion and tenure is waning, what role can scholarship play in a fragmented, unbundled academy? Boyer offers a still much-needed approach. He calls for a broadened view of scholarship, audaciously refocusing its gaze from the tenure file and to a wider community.

This expanded edition offers, in addition to the original text, a critical introduction that explores the impact of Boyer's views, a call to action for applying Boyer's message to the changing nature of faculty work, and a discussion guide to help readers start a new conversation about how Scholarship Reconsidered applies today.
ABOUT THE AUTHOR

ERNEST L. BOYER (1928#1995) was commissioner of education under President Jimmy Carter and served for 16 years as president of the Carnegie Foundation for the Advancement of Teaching.

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JOHN M. BRAXTON is professor of higher education at Vanderbilt University. He is the editor of Analyzing Faculty Work and Rewards: Using Boyer’s Four Domains of Scholarship and Rethinking College Student Retention, both from Jossey-Bass.