DESCRIPTION

The bestselling student affairs text, updated for today's evolving campus

*Student Services* is the classic comprehensive text for graduate students in student affairs, written by top scholars and practitioners in the field. Accessible and theoretically grounded, this book reflects the realities of contemporary practice in student affairs. This new sixth edition has been updated throughout to align with current scholarship, and expanded with four new chapters on student development, crisis management, programming, and applications. Twenty new authors join the roster of expert contributors, bringing new perspective on critical issues such as ethical standards, campus culture, psychosocial development, student retention, assessment and evaluation, and much more. End-of-chapter questions help reinforce the material presented, and unique coverage of critical theoretical perspectives, counseling and helping skills, advising, leadership, environmental theories, and other useful topics make this book a foundational resource for those preparing for a student affairs career.

The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus. This book provides a thorough overview of the field's many facets, with invaluable real-world insight from leading practitioners.

- Understand the theoretical bases of development, learning, identity, and change
- Delve into the organizational frameworks vital to any institution
- Learn the historical context of higher education and the student affairs role
- Master essential competencies including professionalism, supervision, crisis management, and more
As colleges and universities offer more and more services to an increasingly diverse student population, the responsibility for these programs falls to student affairs educators. The role requires a broad skill set, and conceptual grounding in a number of disciplines. *Student Services* provides the most complete overview of the foundations, philosophies, ethics, and theories that guide today's student affairs professional.

About the Author

The Editors

**John H. Schuh** is distinguished professor emeritus of Educational Leadership and Policy Studies at Iowa State University and currently director of the Emerging Leaders Academy at Iowa State. Schuh is the author, coauthor, or editor of over 275 publications, including *Student Services, Fifth Edition* (Jossey-Bass, 2011), *Assessment Methods for Student Affairs* (Jossey-Bass, 2009), and *Student Success in College* (Jossey-Bass, 2005). He was coeditor of the *New Directions for Student Services* series for 20 years.

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**Vasti Torres** is a professor in the College of Education at the University of South Florida. She has authored or coauthored four books, including *Identity Development of Diverse Populations: Implications for Teaching and Administration in Higher Education* (Jossey-Bass, 2003) and over 62 other publications.

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