Teaching Defiance: Stories and Strategies for Activist Educators
Michael Newman, Stephen D. Brookfield (Foreword by)

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DESCRIPTION

Michael Newman—a two-time winner of the Cyril O. Houle Award for Outstanding Literature in Adult Education—examines the use of rational discourse, nonrational discourse, and storytelling to bring about personal and collective change. Using a powerful blend of theoretical discussion and step-by-step accounts of practice, Newman returns to what actually happens in that magical encounter between teacher and learner. He examines the educational use of emotions such as frustration, dismay, anger, hatred and love. He proposes ways of teaching and learning insight. He examines how educators can teach people to take effective action. And he discusses how educators and learners can work together to make that action morally justifiable. Newman argues that the educator’s role is to help people resist the controls imposed on them by others. The task, the challenge, the mission of the activist educator is to teach defiance.

ABOUT THE AUTHOR

Michael Newman is an internationally renowned consultant and author in the field of adult education. He is a two-time winner of the Cyril O. Houle Award for Outstanding Literature in Adult Education, awarded by the American Association for Adult and Continuing Education.

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