An Important Contribution to Understanding Autobiographical and Eyewitness Memory in Those with ASD and the Unique Legal Challenges They Present

This book offers an in-depth discussion of how autobiographical and eyewitness memory operate in individuals with Autism Spectrum Disorder (ASD) and provides unique insights into current challenges faced by legal professionals, forensic psychologists, clinicians, and others who extend services to those with ASD. Throughout the book, authors demonstrate why a nuanced understanding of autobiographical and eyewitness memory is required when assessing individuals with ASD, given the developmental, social, and cognitive deficits at play. Authors review current legal services and structures, and explore ideas on whether and how modifications can be made to meet the needs of all individuals who seek and deserve justice, including individuals with ASD.

The Wiley Handbook of Memory, Autism Spectrum Disorder, and the Law is sure to spark debate within the mental health and legal communities, while advancing knowledge on the role of key clinical features of ASD in autobiographical and eyewitness memory. The book is distinct in its exploration of ways in which the legal system, with its formal yet inherently social infrastructure and regulated due process demands, should offer services to those with ASD. Of note, authors question if current policies and practices, such as reliance on interviewing protocols standardized for typically developing individuals, are adequate. The book is divided into three sections with the first providing a discussion of theoretical viewpoints on how memory functions in those with and without ASD, and providing a specialized consideration of developmental issues. A second section reviews empirical evidence, followed by a third and final section addressing legal and clinical considerations, including techniques for interviewing individuals with ASD.
• The first book offering an expert, science-based review of autobiographical and eyewitness memory research on those with ASD and the associated legal challenges

• Provides thought-provoking, informative, often debated observations on memory in ASD from an international team of experts

• Offers summaries of what is known about memory abilities in those with ASD as well as what is left unknown that future researchers will need to address and that legal professionals should consider.

A book that does much to advance the research frontier in the study of memory in ASD and application to the legal system, The Wiley Handbook of Memory, Autism Spectrum Disorder, and the Law is important reading for academic researchers, clinicians, judges, jurors, law enforcement officials, and public policy makers alike.

---

About the Author

Jonni L. Johnson, MA, is an advanced researcher and doctoral candidate at the Developmental Research Center, Department of Psychology, University of California, Davis.

Gail S. Goodman, PhD, is Distinguished Professor in the Department of Psychology of the University of California, Davis. Professor Goodman is recognized as pioneering the scientific study of child witnesses in the legal system. She has received many awards for her writings and contributions to research. Her work has been cited repeatedly by the US Supreme Court.

Peter C. Mundy, PhD, is Director of Educational Research at the University of California, Davis MIND Institute and Professor in both the School of Education and Department of Psychiatry and Behavioral Sciences at the University of California, Davis, where he also holds the Lisa Capp Endowed Chair in Neurodevelopment and Education.

---

For additional product details, please visit https://www.wiley.com/en-us