



Reimagining Doctoral Education as Adult Education: New Directions for Adult and Continuing Education, Number 147

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DESCRIPTION

This volume looks at graduate education, specifically the doctorate, through the lens of adult education practice. Students in doctoral programs are, after all, adults. Building on principles of adult learning, the authors provide examples of academic excellence achieved through the incorporation of best practices in adult education, including:

- practical suggestions for democratically negotiating the curriculum,
- best practices for nurturing responsible action for social justice,
- ways of encouraging collaborative and noncompetitive learning and research, and
- support in shifting paradigmatic assumptions beyond the Eurocentric frame.

This is the 147th volume of the Jossey Bass series **New Directions for Adult and Continuing Education**. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

ABOUT THE AUTHOR

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 **SERIES**

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