DESCRIPTION

Latino/as are the fastest growing demographic in the United States. Despite recent gains in postsecondary enrollment, the Latino/a population is severely underrepresented when it comes to baccalaureate attainment. Hispanic-serving institutions (HSIs) will play a critical role in turning the tide, but there is little existing research about these institutions.

This volume synthesizes:

- Existing research on HSIs, emerging HSIs, as well as research about Latino/a students themselves,

- A wide range of best practices across institutional types, and

- Examples of service to undocumented students in states where they do and do not qualify for in-state tuition benefits.

Topics include Latino/a undergraduate student success, graduate student success, community colleges, four-year institutions, financial aid, and undocumented students.

This is the 172nd volume of the Jossey-Bass quarterly report series New Directions for Higher Education. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.
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