DESCRIPTION

What do equity-oriented practices look like in different community college contexts? Given the increasing role of the community college in realizing equitable outcomes for students, examples of what practitioners are doing to move forward an equity agenda are urgently needed.

The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer:

• Conceptual and empirical rationales to support equity-oriented practices,

• Examples of programming and practice that support the lives and livelihoods of underserved student populations, and

• Examples of policy, programming, and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students.

Driven by a change in thinking and imagination, these examples show how practitioners can—and should—tailor programming in light of larger patterns of inequality.
This is the 172nd volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

**ABOUT THE AUTHOR**

Erin L. Castro is an assistant professor in the Department of Educational Leadership and Policy at the University of Utah.

**SERIES**

J-B CC Single Issue Community Colleges

To purchase this product, please visit https://www.wiley.com/en-us/9781119216018