Multicultural Education: Issues and Perspectives, 9th Edition
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DESCRIPTION

There is a wide and growing ethnic, cultural, social-class, and linguistic gap between many of the nations teachers and their students. *Multicultural Education: Issues and Perspectives, 9th edition*, is designed to help current and future educators acquire the concepts, paradigms, and explanations needed to become effective practitioners in culturally, racially, linguistically, and social-class diverse classrooms and schools. An important goal of the 9th edition is to help educators attain a sophisticated understanding of the concept of culture and to view race, class, gender, social class, and exceptionality as interacting concepts rather than as separate and distinct.

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- Helps teachers attain the knowledge, attitudes, and skills needed to work effectively with students from diverse groups as well as help students from mainstream groups develop cross-cultural knowledge, values, and competencies.

- Reflects current and emerging research, theories, and practices related to the education of students from both genders and from different cultural, racial, ethnic, language, religious, and social class groups.

- Intersectionality—or how race, class, gender, and exceptionality are fluid variables that interact in complex ways—is an overarching concept in this book.

- NEW Chapter 16 on “Classroom Assessment and Diversity” is new to this 9th edition and Learning Objectives have been added to the beginning of each chapter in this edition.

- NEW All of the chapters from the previous edition have been revised to reflect new research, theories, census data, statistics, interpretations, and developments.

- NEW The Multicultural Resources in the Appendix have been substantially revised and updated and the Glossary has been revised to incorporate 2014 statistical data from the United States Census American Community Survey as well as new developments in the field.

- Two chapters from the 8th edition of this book do not appear in the paper edition of this book but can be found on the online website for this book at Wiley.com. They are “Race, Class, Gender, and Disability in the Classroom” by Carl A. Grant and Christine E. Sleeter; and “Recruiting and Retaining Gifted Students from Different Ethnic, Cultural, and Language Groups” by Donna Y. Ford.
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