This is the first comprehensive research and practice-based guide for understanding and assessing supervision technology and for using it to improve the breadth and depth of services offered to supervisees and clients. Written by supervisors, for supervisors, it examines the technology that is currently available and how and when to use it.

Part I provides a thorough review of the technological, legal, ethical, cultural, accessibility, and security competencies that are the foundation for effectively integrating technology into clinical supervision. Part II presents applications of the most prominent and innovative uses of technology across the major domains in counseling, along with best practices for delivery. Each chapter in this section contains a literature review, concrete examples for use, case examples, and lessons learned.

*Requests for digital versions from the ACA can be found on wiley.com.

*To request print copies, please visit the ACA website here.

*Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org
ABOUT THE AUTHOR

Tony Rousmaniere, PsyD, is the associate director of counseling at the University of Alaska Fairbanks Student Health and Counseling Center, where he directs a clinical training program for PhD students. Dr. Rousmaniere’s research focus is clinical supervision and training.

Edina Renfro-Michel, PhD, is an associate professor in the Department of Counseling and Educational Leadership at Montclair State University. She is a licensed professional counselor and a nationally approved clinical supervisor. Dr. Renfro-Michel is the editor of the Journal of Counselor Preparation and Supervision. She is also a co-principal investigator for the iSECURE project, funded by the National Science Foundation. Her areas of research include supervision, technology, counselor education, and attachment.

For additional product details, please visit https://www.wiley.com/en-us