The Wiley Handbook of Gender Equity in Higher Education
Nancy S. Niemi (Editor), Marcus B. Weaver-Hightower (Editor)

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</tbody>
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DESCRIPTION

Research into gender equity in higher education, inspiring action

With this enlightening handbook, you can review the thinking of leading researchers on the current intersection of gender and higher education. *The Wiley Handbook of Gender Equity in Higher Education* provides an in-depth look at education's complicated relationships with, and in some cases inadequate fostering of, gender equity. The collection offers a bold picture of research into the subject. It also projects future paths of exploration, inquiry, and action for gender equity.

• Focuses specifically on gender and higher education across the globe, setting the stage for new explorations

• Examines gender equity in relation to the STEM fields

• Considers current male participation in higher education

• Covers gender segregation by major and the issue of women remaining in lower-paying areas

*The Wiley Handbook of Gender Equity in Higher Education* spotlights the continuing and integral role of educational institutions in the struggle for gender equity. Policy makers, university administrators, and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments.
ABOUT THE AUTHOR

NANCY S. NIEMI was the inaugural Director of Faculty Teaching Initiatives in the Poorvu Center for Teaching and Learning at Yale University, and is currently the Provost and Vice President for Academic Affairs at the University of Maryland Eastern Shore. Niemi's commitment to educational and social equity is evidenced in her work with universities across the country and in her research and publications throughout her career. Her experience in education includes positions as Professor and Chair of the Education Department at the University of New Haven as well as an elected school board member and as a middle school English teacher. Niemi's continuing professional inquiry centers on the intersections of gender, social equity, and higher education.

MARCUS B. WEAVER-HIGHTOWER is professor of Foundations of Education at Virginia Tech, and previously professor of Educational Foundations and Research at the University of North Dakota. His research focuses on boys and masculinity in schools, food politics, the politics and sociology of education and policy, comics and graphic novels, and qualitative methods. He is the author of How to Write Qualitative Research, The Politics of Policy in Boys' Education: Getting Boys "Right" and other articles and collections.

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