DESCRIPTION

Higher education is expanding, internationalizing, and changing rapidly around the world. Yet, many of the broader international higher education community and funders are unaware that much of what the United States has achieved in quality higher education derives from the student affairs staff.

This volume addresses the opportunities and challenges in creating student learning and development programs and strategies that are culturally appropriate and use best practices from regions around the world. This volume includes:

• suggestions using the whole institutional environment—curriculum and co-curriculum;

• examples from China, Mexico, Singapore, South Africa, and the United Kingdom; and

• holistic and engaging approaches through student affairs, student development, and student services.

This will be of interest to all those who value quality higher education no matter what their role. The intent is to convince broader constituencies of the merit of enhancing the student experience so that students worldwide will benefit from enhanced learning and development opportunities.

This is the 175th volume of the Jossey-Bass quarterly report series New Directions for Higher Education. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.
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