Collaborative Learning in Practice: Coaching to Support Student Learners in Healthcare
Charlene Lobo, Rachel Paul, Kenda Crozier

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DESCRIPTION

Cited in the 2015 Willis review on nurse education as an exemplary system-wide approach for supporting learning in practice, Collaborative Learning in Practice (CLiP) is an innovative coaching model that empowers students to take the lead in their practice through creating positive learning cultures.

Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiP model, highlights potential pitfalls and successes, and offers practical guidance on implementation. A wealth of real-world case studies demonstrates how the CLiP model works in a range of professional and practice settings, considering healthcare education, research and leadership. This authoritative book:

• Provides an overview of the innovative CLiP model of practice-based learning, linked to the NMC standards for student supervision and assessment
• Offers numerous real-life examples of how to implement and evaluate CLIP in practice
• Explores the use of reverse mentoring to update and share knowledge collaboratively
• Discusses how coaching approaches such as GROW and OSCAR can enhance learning experiences
• Includes access to online learning tools including self-assessment tests, additional practical scenarios and case studies, and links to further reading

Developing practitioner knowledge and skill through an accessible, reader-friendly approach, *Collaborative Learning in Practice* is an essential resource for nursing and allied healthcare educators, nursing and healthcare students, and practice mentors, supervisors, and assessors in clinical environments.

### ABOUT THE AUTHOR

**Charlene Lobo, BSc, MA RN, RHV**, is a Consultant in Practice Education; formerly a Senior Lecturer at the University of East Anglia, where she served as the Academic Lead for Practice Learning and the Collaborative Learning in Practice (CLiP) project.

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