During the past decade there has been renewed interest in the German idea of Bildung. This collection of newly written essays asks how this classical idea of an education of the self – as proposed by neo-humanists such as Schiller, Von Humboldt and Hegel – can make sense of the education of humanity in the information age.

- Timely re-examination of the tradition of Bildung in the context of postmodernity.
- Asks how the classical idea of an education of the self can make sense of the education of humanity in the information age.
- Considers the idea of a dynamic transformation extending through culture and politics.
- Plays a crucial part in the developing theory and practice of education.

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