DESCRIPTION

During the past decade there has been renewed interest in the German idea of *Bildung*. This collection of newly written essays asks how this classical idea of an education of the self – as proposed by neo-humanists such as Schiller, Von Humboldt and Hegel – can make sense of the education of humanity in the information age.

- Timely re-examination of the tradition of *Bildung* in the context of postmodernity.
- Asks how the classical idea of an education of the self can make sense of the education of humanity in the information age.
- Considers the idea of a dynamic transformation extending through culture and politics.
- Plays a crucial part in the developing theory and practice of education.

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FEATURES

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