DESCRIPTION

This introduction to the expanding field of literacy studies has been fully revised for the second edition. It explores recent developments and new research that has contributed to our understanding of literacy practices, reflecting on the interdisciplinary growth of the study of reading and writing over the past decade.

- An introductory textbook on the growing field of literacy studies, fully updated for the new edition
- Includes new sections detailing recent completed studies of literacy practices, and the use of new technologies
- Distinguishes between the competing definitions of literacy in contemporary society, and examines the language and learning theories which underpin new views of literacy
Now features additional material on cross-cultural perspectives, US-based examples, and information detailing current educational policy.

ABOUT THE AUTHOR

David Barton is Professor of Language and Literacy and Director of the Literacy Research Centre at Lancaster University. His publications include *Beyond Communities of Practice* (co-edited with Karin Tusting, 2005), *Letter Writing as a Social Practice* (co-edited with Nigel Hall, 2000), and *Local Literacies: Reading and Writing in One Community* (with Mary Hamilton, 1998).

FEATURES

• an introductory textbook on the growing field of literacy studies, fully updated for the new edition

• explores recent developments and new research that have contributed to our understanding of literacy practices

• includes new sections detailing recently completed studies of literacy practices, and the use of new technologies

• distinguishes between the competing definitions of literacy in contemporary society, and examines the language and learning theories which underpin new views of literacy

• now features additional material on cross-cultural perspectives, US-based examples, and information detailing current educational policy.

For additional product details, please visit https://www.wiley.com/en-us