Learning how to deal with actual cases and developing the ability to arrive at a reasoned clinical judgement are important parts of a student's training.

This unique text presents a series of clinical cases of increasing complexity and range. Readers are taken through a structured way of thinking that facilitates clinical reasoning and the arrival of a justified treatment plan. Each case includes a commentary and opportunities for reflection on practice, and identifies key learning points.

ABOUT THE AUTHOR

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FEATURES

* The author is an experienced therapeutic dietitian who believes strongly that a problem-driven curriculum, using the clinical case as the major learning strategy, produces the most effective practitioners
* No comparable textbook exists using clinical cases to explore concepts in practical dietary interventions

* Problem-based learning is becoming an increasingly important component of undergraduate teaching

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