**DESCRIPTION**

This internationally-authored and edited book contains a wide-ranging examination of the role of critique in education in liberal democracies.

- Motivated by a concern for social justice and improvement in education.
- International in focus, containing contributions from authors in nine different countries.
- Covers topics such as negative critique, critique and relativism, critique and utopianism, and the limits of critique.
- Brings out the contrasts and similarities between European and Anglophone treatments of these issues.
- Structured in a debate format, so that each chapter is paired with a piece that engages critically with it.
ABOUT THE AUTHOR

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FEATURES

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