The Handbook of Educational Linguistics
Bernard Spolsky (Editor), Francis M. Hult (Editor)

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DESCRIPTION

The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers.

• A single volume overview of educational linguistics, written by leading specialists in its many relevant fields
• Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics
• Highlights the multidisciplinary reach of educational linguistics
• Reflects the complexity of this growing field, whilst remaining accessible to a wide audience

ABOUT THE AUTHOR

Bernard Spolsky was Professor at McGill University, Indiana University, the University of New Mexico and Bar-Ilan University; he retired in 2000. He has written and edited two dozen books, including Educational Linguistics: an Introduction (1978), Conditions for Second Language Learning (1989), The Languages of Jerusalem (1991), Measured Words (1995), Sociolinguistics (1998), The Languages of Israel (1999), Concise Encyclopedia of Educational Linguistics (1999) and Language Policy (2004), and has published about 200 articles and chapters.
Francis M. Hult is Assistant Professor of Applied Linguistics at the University of Texas at San Antonio. He has also taught at Lund University in Sweden and at the University of Pennsylvania in the United States. He is the founder and manager of the Educational Linguistics List. His publications have appeared in the journals *World Englishes* (with King and Berg), *Language Policy*, and *Current Issues in Language Planning*.

**FEATURES**

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- Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics
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- A dynamic, scientifically-grounded overview, which reflects the complexity of this growing field whilst remaining accessible to a wide audience

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