The Handbook of Language Teaching
Michael H. Long (Editor), Catherine J. Doughty (Editor)


DESCRIPTION

Bringing together an international and interdisciplinary team of contributors, this *Handbook* is a wide-ranging and invaluable reference guide to language teaching.

- A comprehensive reference work on language teaching, which combines the latest research findings, coverage of core topics, and examples of teaching experience from a variety of languages and settings

- Provides a unique breadth of coverage, including: the psycholinguistic underpinnings of language learning; social, political, and educational contexts; program design; materials writing and course design; teaching and testing; teacher education; and assessment and evaluation

- Offers a balanced evaluation of the major positions and approaches, including examining the increasingly important social and political context of language teaching

- Written by an international and interdisciplinary group of authors from a dozen different countries; English is only one of the many languages used as examples throughout the volume
ABOUT THE AUTHOR

**Michael H. Long** is Professor of Second Language Acquisition in the School of Languages, Literatures, and Cultures at the University of Maryland. Recent publications include *The Handbook of Second Language Acquisition*, co-edited with Catherine Doughty (Wiley-Blackwell, 2003), *Second Language Needs Analysis* (2005), and *Problems in Second Language Acquisition* (2007).

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FEATURES

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