DESCRIPTION

In Citizenship, Inclusion, and Democracy, six expert contributors explore the conceptual and empirical significance of the work of leading contemporary political philosopher, Iris Marion Young, and her work in the field of education.

• Illuminates the discussion about the centrality of public education.

• Explores the idea of an inclusive, publicly mandated, system of education by looking at the topics of citizenship, group-based politics, social justice, difference, democracy, equality, and inclusion in education.

• Includes a thorough introduction from editor Mitja Sardoc, and a response essay from Iris Marion Young.

ABOUT THE AUTHOR

Mitja Sardoc is researcher at the Educational Research Institute in Ljubljana, Slovenia, where he is currently engaged in research projects on citizenship education, school autonomy, inclusion and equal educational opportunities. His research focuses on political theory and philosophy of education. He has edited a number of journal special issues on citizenship education and has interviewed some of the most renowned contemporary political philosophers on the topic of education and political theory, including
Michael Walzer, Iris Marion Young, and Martha C. Nussbaum. He is Executive Editor of *Theory and Research in Education* and chief regional editor for Europe of the Journal of *Citizenship & Teacher Education*.

## FEATURES

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- Illuminates the discussion about the centrality of public education.
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