DESCRIPTION

This collection of essays considers a variety of educational ideas and programs from the perspective of governmentality, integrating conceptual and theoretical insights and empirical investigation of policy documents, and government technologies.

- Considers different educational ideas of enlightenment, creativity, participation, inclusion, learning, and critique

- Offers an overview of French philosopher Michel Foucault’s theory on governmentality and how his ideas apply to current developments in society and education

- Investigates the intrinsic relationship between intellectual and practical educational technologies

- A study of how educational practice and educational theory have played a constitutive role in practices of subjectivity which are crucial to ‘learning societies’
ABOUT THE AUTHOR

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FEATURES

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