Writing To Reason: A Companion for Philosophy Students and Instructors
Brian David Mogck


DESCRIPTION

Writing to Reason presents the principles of writing a clear and well-argued philosophy paper in an easily-referenced numerical format, which facilitates efficient grading and clearer communication between instructors and students.

• Points out the most common problems students have achieving these objectives
• Increases efficiencies for instructors in grading papers
• Presents students with clearer information, objectivity, and transparency about their graded results
• Facilitates clearer communication between instructors and students
ABOUT THE AUTHOR

Brian David Mogck is the author of *Is Logic Syntax of Language?: Carnap’s Programme, Gödel’s Critique, and Wittgenstein’s Evasion*. He earned a PhD in philosophy from Emory University and taught at Emory, Spelman College, and Clayton College and State University. He received a JD from Columbia Law School, and is now an attorney in New York.

FEATURES

- Provides a guide to writing philosophy papers that addresses the needs of instructors, as well as students
- Uses a simple numerical format that highlights the principles of writing a well-reasoned philosophy paper
- Explains common problems in philosophical writing, as well as solutions
- Presents students with clear and consistent standards of achievement
- Streamlines the evaluation process for instructors, avoiding the need to repeat common comments and saving a great deal of time in grading

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