A Companion to the Anthropology of Education
Bradley A. Levinson (Editor), Mica Pollock (Editor)

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DESCRIPTION

A Companion to the Anthropology of Education presents a comprehensive and state-of-the-art overview of the field, exploring the social and cultural dimension of educational processes in both formal and nonformal settings.

• Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world, in both formal and non-formal contexts

• Includes contributions by leading educational anthropologists

• Integrates work from and on many different national systems of scholarship, including China, the United States, Africa, the Middle East, Colombia, Mexico, India, the United Kingdom, and Denmark

• Examines the consequences of history, cultural diversity, language policies, governmental mandates, inequality, and literacy for everyday educational processes

ABOUT THE AUTHOR

Bradley A. Levinson is Professor of Education, Adjunct Professor of Anthropology and Latino Studies, and Director of the Center for Latin American and Caribbean Studies at Indiana University. He is the author of We are All Equal: Student Culture and Identity at a Mexican Secondary School (2001) and Beyond Critique: Exploring Critical Social Theories and Education (2010), and editor
or co-editor of *Policy as Practice: Toward a Comparative Sociocultural Analysis of Educational Policy* (with M. Sutton, 2001), and *Reimagining Civic Education: How Diverse Societies Form Democratic Citizens* (with D. Stevick, 2007).

**Mica Pollock** is Associate Professor of Education at Harvard, studies how youth and adults discuss and address everyday issues of diversity and opportunity in schools and communities. She is the author of two ethnographies, *Colormute: Race Talk Dilemmas in an American School* (2004) and *Because of Race: How Americans Debate Harm and Opportunity in Our Schools* (2008), and the editor of a volume for educators that includes many anthropologists, *Everyday Antiracism: Getting Real about Race in School* (2008).