DESCRIPTION

This book explores the resurgence of interest in phenomenology as a philosophy and research movement among scholars in education, the humanities and social sciences.

• Brings together a series of essays by an international team of philosophers and educationalists

• Juxtaposes diverse approaches to phenomenological inquiry and addresses questions of significance for education today

• Demonstrates why phenomenology is a contemporary movement that is both dynamic and varied

• Highlights ways in which phenomenology can inform a broad range of aspects of educational theorising and practice, including learning through the body, writing online, being an authentic teacher, ambiguities in becoming professionals, and school transition

ABOUT THE AUTHOR

Gloria Dall'Alba is a senior lecturer in the School of Education at the University of Queensland in Brisbane, Australia. In her teaching and research she draws upon hermeneutic phenomenology, especially relating to notions of learning, teaching, professional practice, and inquiry. She has a particular interest in the education of professionals and questions of research methodology.
FEATURES

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