DESCRIPTION

The present issue brings together research and theory in psychology, sociology, education, culture studies, and public policy surrounding multiracial identity and introduces new advances in thinking about race, intergroup relations and racial identity. In exploring multiracial identity, the issue will re-examine conceptualization of race and racial identification by examining the social experiences of multiracial individuals.

ABOUT THE AUTHOR

Diana T. Sanchez is currently an assistant professor in the Psychology Department at Rutgers University in New Brunswick, NJ. Her research interests generally focus on how gender and racial norms influence behavior, affect, and perception.

Margaret Shih is an Associate Professor at the UCLA Anderson School of Management. Prior to arriving at UCLA, she was a faculty member in the Department of Psychology at the University of Michigan. She studies how individuals negotiate and manage multiple social identities.
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