DESCRIPTION

This book reflects the editors' concerns that too many public discussions of education are dominated by too few ideas, and is intended to serve as a kind of handbook for those who wish to enter the conversation about education

• A work of impressive scholarship accessible to the general reader

• A unique collection of essays written by internationally recognized and emerging thinkers from the field of education and related disciplines

• Contributors, among others, include Anthony Appiah (Princeton); Seyla Benhabib (Yale); Eamonn Callan (Stanford); Joseph Dunne (St. Patrick's College, Ireland); Kieran Egan (Simon Fraser); Ursula Franklin (Toronto); Nel Noddings (Stanford); Martha Nussbaum (Chicago) and Diane Ravitch (New York)

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### FEATURES

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