What Do Philosophers of Education Do?: (And How Do They Do It?)
Claudia Ruitenberg (Editor)

DESCRIPTION

This volume of essays demonstrates and comments on philosophical methods in educational research.

• Offers a clear picture of what philosophers do when they study education

• Brings together a series of essays from an international cast of contributors from Canada, UK, Finland, and Cyprus

• Examines a range of new and established philosophical methods which can be used in educational research

• Demonstrates how philosophy of education can be understood methodologically

• Draws from both Continental and Analytical traditions

• Fills a gap in the research methods literature in education and the social sciences

ABOUT THE AUTHOR

Claudia Ruitenberg is Assistant Professor of Philosophy of Education at the University of British Columbia in Vancouver, Canada. She teaches courses in educational theory, philosophical research methods, and critical thinking. She has published articles in the Philosophy of Education Yearbooks, the Journal of Philosophy of Education, Studies in Philosophy of Education, and Educational Philosophy and Theory. Her research interests include philosophical research methods, discursive performativity and its relation to
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